Education & Training

CONTINUING EDUCATION IN SOCIAL WORK

Jan. 19–May 9, 2016

• Clinical Skills
• Diversity and Ethics
• Licensing

REGISTRER NOW AT
www.ric.edu/ceswregistration

MISSION STATEMENT

Since 1982, Continuing Education in Social Work has been committed to providing high-quality educational experiences that assist social service practitioners in improving their knowledge and skills. We are dedicated to offering workshops that meet the current needs and interests of the social work community.

Accommodations for persons with disabilities are available upon request. Call (401) 456-2753 for assistance. TTY/TDD: 711.
CLINICAL SKILLS

AFCC-1653e
Supporting Positive Behavior Change in Foster Care and Adoption: A Transtheoretical Model Approach (Elective Workshop)

This workshop explores the use of the transtheoretical model of behavior change (TTM) as a tool for supporting positive behavior change within foster care and adoption practice. Participants gain insight into the key dimensions of the TTM, with attention to the stages of change and strategies for working with members of the adoption triad. Participants have opportunities to identify strategies for implementing the TTM in their daily practice.

Presenter: Deborah Levesque, Ph.D.
Date: Friday, Jan. 22, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU

AFCC-1650e
Child-Centered Play Therapy: Part 1 of 2* (Elective Workshop)

Part 1 of this two-day workshop begins with an overview of utilizing play therapy in clinical practice, with focus on adopted and foster children. Participants learn about room set-up and the use of child-centered language and interventions. Participants must complete this workshop before attending Part 2 (see AFCC-1651e Training Parents in Play Therapy: Part 1 of 2).

*This workshop is offered in conjunction with the New England Association for Play Therapy, Association for Play Therapy provider number 01-123. For more on play therapy credentialing, visit a4pt.org.

Presenter: Sarah O’Brien, L.I.C.S.W., R.P.T.-S.
Date: Friday, March 4, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room A02
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU (Ethics)

AFCC-1651e
Training Parents in Play Therapy: Part 2 of 2* (Elective Workshop)

In Part 2 of this two-day workshop, participants build on skills learned in the first workshop. Participants learn to teach caregivers how to use therapeutic language and problem-solving skills in their relationships with their children, based on Landreth’s client-centered model, featured in Part 1 (see AFCC-1650e Child-Centered Play Therapy: Part 1 of 2).

*This workshop is offered in conjunction with the New England Association for Play Therapy, Association for Play Therapy provider number 01-123. For more on play therapy credentialing, visit a4pt.org.

Presenter: Frederic Reamer, Ph.D.
Date: Friday, Feb. 19, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU

DIVERSITY AND ETHICS

AFCC-47
Ethics: Reflective Practice (Core)

This workshop addresses the identification and exploration of ethical and legal issues that are relevant to adoption and foster care. Participants are challenged to confront biases that can impact clinical practice.

Presenter: Frederic Reamer, Ph.D.
Date: Friday, Feb. 19, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU (Ethics)

CESW-1602
Maintaining Boundaries with Older Adults: Effective Practice Strategies through Experiential and Didactic Methods

This workshop provides participants with the fundamentals for identifying and evaluating boundary issues with older adults. Participants identify boundary violations and explore how these impact the practitioner/client relationship. Participants exit this course understanding the value of sound interventions, utilization of supervision and appreciation of cultural issues in their work with older adults.

Presenter: Dennis J. Ghindia, Ph.D., L.I.C.S.W.
Date: Friday, Feb. 26, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU
(0.3 Diversity, 0.3 Ethics)

CESW-1603
Transgender Health: Transgender Affirmative Practice

This workshop discusses the unique needs and challenges of transgender individuals across the life course. Participants will gain a broad understanding of language, terminology and experiences within the transgender community. Participants learn key aspects of using the affirmative practice model, and expand clinical knowledge and skill sets to meet the needs of the transgender community.

Presenter: Jayeson Watts, L.C.S.W. and Michele Paliotta, L.I.C.S.W.
Date: Friday, April 22, 2016
Time: 9 a.m.—4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 contact hours; 0.6 CEU (Diversity)

REGISTER NOW AT
www.ric.edu/ceswregISTRATION
The Adoption and Foster Care Certificate (AFCC) program provides clinical and practical training for those working with families and children whose lives are touched by the issues of foster care and adoption. For more information about the AFCC program, please email afcc@ric.edu or visit www.ric.edu/afcc.

Note: Workshops in the AFCC program are open to all and are eligible for licensing CEUs – you do not need to be seeking a certificate in adoption and foster care.

The following workshops qualify toward the Adoption and Foster Care Certificate program:

- **AFCC-47**
  Ethics: Reflective Practice (Core, 0.6 CEU)

- **AFCC-1653e**
  A Transtheoretical Model Approach: Supporting Positive Behavior Change in Foster Care and Adoption (Elective Workshop, 0.6 CEU)

- **AFCC-1650e**
  Child-Centered Play Therapy: Part 1 of 2 (Elective Workshop, 0.6 CEU)

- **AFCC-1651e**
  Training Parents in Play Therapy: Part 2 of 2 (Elective Workshop, 0.6 CEU)
# RIC Continuing Education in Social Work – Spring 2016

<table>
<thead>
<tr>
<th>Workshop Number</th>
<th>Course Title (Contact Hours)</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>Clinical Skills</strong></td>
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<tr>
<td>AFCC-1653e</td>
<td>Supporting Positive Behavior Change in Foster Care and Adoption: A Transtheoretical Model Approach (6)</td>
<td>Jan. 22</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room 134</td>
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<td>AFCC-1650e</td>
<td>Child-Centered Play Therapy: Part 1 of 2 (6)</td>
<td>March 4</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room A02</td>
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<tr>
<td>AFCC-1651e</td>
<td>Training Parents in Play Therapy: Part 2 of 2 (6)</td>
<td>March 18</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room A02</td>
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<td><strong>Diversity and Ethics</strong></td>
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<td>CESW-1602</td>
<td>Maintaining Boundaries with Older Adults: Effective Practice Strategies through Experiential and Didactic Methods (6)</td>
<td>Feb. 26</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room 134</td>
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<tr>
<td>CESW-1603</td>
<td>Transgender Health: Transgender Affirmative Practice (6)</td>
<td>April 22</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room 134</td>
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<td><strong>Licensing</strong></td>
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<tr>
<td>LCSW-02</td>
<td>Preparing for the Social Work Licensing Exam (L.C.S.W.)</td>
<td>April 8</td>
<td>9 a.m.–Noon</td>
<td>Alger Hall, Room 110</td>
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For questions and additional information, call Continuing Education in Social Work at (401) 456-2753 or email cesw@ric.edu.
REGISTRATION AND PAYMENT

Registration must be completed online. Visit www.ric.edu/ceswregistration. The deadline for registration is two weeks prior to the start of the workshop. For assistance in registering online, contact Continuing Education in Social Work (CESW) at (401) 456-2753.

In order to reserve your place in a CESW workshop, payment is due in full prior to the start of the workshop. For payment through agency invoice, please contact Krista Handfield at CESW@ric.edu or (401) 456-2753. Payment by check is possible by mail only. Please follow the mailing instructions provided on the online registration form. Registration and payment can be confirmed by email. Send a request for confirmation to CESW@ric.edu.

CHANGES IN REGISTRATION

Once an online registration form has been submitted, any change to that registration must be requested in writing at least two weeks prior to the start of the workshop. No changes will be processed after this deadline. Send changes to CESW@ric.edu.

WITHDRAWAL

Withdrawal from a workshop must be requested in writing. Send an email, along with your name, address, workshop number, workshop title and workshop date to CESW@ric.edu. Refunds will be offered only in the form of credit toward future workshops. Credits will be valid for one year.

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