

Education & Training



RHODE ISLAND COLLEGE

SCHOOL OF SOCIAL WORK

CONTINUING EDUCATION IN SOCIAL WORK

Jan. 19–May 9, 2016

- *Clinical Skills*
- *Diversity and Ethics*
- *Licensing*



MISSION STATEMENT

Since 1982, Continuing Education in Social Work has been committed to providing high-quality educational experiences that assist social service practitioners in improving their knowledge and skills. We are dedicated to offering workshops that meet the current needs and interests of the social work community.

REGISTER NOW AT
www.ric.edu/ceswregistration

Accommodations for persons with disabilities
are available upon request.
Call (401) 456-2753 for assistance.
TTY/TDD: 711.

CLINICAL SKILLS

AFCC-1653e **Supporting Positive Behavior** **Change in Foster Care and** **Adoption: A Transtheoretical** **Model Approach** **(Elective Workshop)**

This workshop explores the use of the transtheoretical model of behavior change (TTM) as a tool for supporting positive behavior change within foster care and adoption practice. Participants gain insight into the key dimensions of the TTM, with attention to the stages of change and strategies for working with members of the adoption triad. Participants have opportunities to identify strategies for implementing the TTM in their daily practice.

Presenter: Deborah Levesque, Ph.D.

Date: Friday, Jan. 22, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room 134

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU

AFCC-1650e **Child-Centered Play Therapy:** **Part 1 of 2*** **(Elective Workshop)**

Part 1 of this two-day workshop begins with an overview of utilizing play therapy in clinical practice, with focus on adopted and foster children. Participants learn about room set-up and the use of child-centered language and interventions. Participants must complete this workshop before attending Part 2 (see AFCC-1651e Training Parents in Play Therapy: Part 2 of 2).

**This workshop is offered in conjunction with the New England Association for Play Therapy, Association for Play Therapy provider number 01-123. For more on play therapy credentialing, visit a4pt.org.*

Presenter: Sarah O'Brien, L.I.C.S.W., R.P.T.-S.

Date: Friday, March 4, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room A02

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU

AFCC-1651e **Training Parents in Play Therapy:** **Part 2 of 2*** **(Elective Workshop)**

In Part 2 of this two-day workshop, participants build on skills learned in the first workshop. Participants learn to teach caregivers how to use therapeutic language and problem-solving skills in their relationships with their children, based on Landreth's client-centered model, featured in Part 1 (see AFCC-1650e Child-Centered Play Therapy: Part 1 of 2).

**This workshop is offered in conjunction with the New England Association for Play Therapy, Association for Play Therapy provider number 01-123. For more on play therapy credentialing, visit a4pt.org.*

Presenter: Sarah O'Brien, L.I.C.S.W., R.P.T.-S.

Date: Friday, March 18, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room A02

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU

DIVERSITY AND ETHICS

AFCC-47 **Ethics: Reflective Practice (Core)**

This workshop addresses the identification and exploration of ethical and legal issues that are relevant to adoption and foster care. Participants are challenged to confront biases that can impact clinical practice.

Presenter: Frederic Reamer, Ph.D.

Date: Friday, Feb. 19, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room 134

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU (Ethics)

CESW-1602 **Maintaining Boundaries with** **Older Adults: Effective Practice** **Strategies through Experiential** **and Didactic Methods**

This workshop provides participants with the fundamentals for identifying and evaluating boundary issues with older adults. Participants identify boundary violations and explore how these impact the practitioner/client relationship. Participants exit this course understanding the value of sound interventions, utilization of supervision and appreciation of cultural issues in their work with older adults.

Presenter: Dennis J. Ghindia, Ph.D.,
L.I.C.S.W.

Date: Friday, Feb. 26, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room 134

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU

(0.3 Diversity, 0.3 Ethics)

CESW-1603 **Transgender Health: Transgender** **Affirmative Practice**

This workshop discusses the unique needs and challenges of transgender individuals across the life course. Participants will gain a broad understanding of language, terminology and experiences within the transgender community. Participants learn key aspects of using the affirmative practice model, and expand clinical knowledge and skill sets to meet the needs of the transgender community.

Presenter: Jayeson Watts, L.C.S.W. and
Michele Paliotta, L.I.C.S.W.

Date: Friday, April 22, 2016

Time: 9 a.m.–4 p.m.

Location: Guardo Hall, Room 134

Cost: \$90

Capacity: 25

6 contact hours; 0.6 CEU (Diversity)

REGISTER NOW AT

www.ric.edu/ceswregistration

RIC CONTINUING EDUCATION IN SOCIAL WORK – SPRING 2016

LICENSING

LCSW-02

Preparing for the Social Work Licensing Exam (L.C.S.W.)

The official Association of Social Work Boards' (ASWB's) "Guide to the Social Work Exams" is used to help prepare M.S.W.- level social workers for the licensing exam.

Note: The ASWB guide is included in the cost of the workshop.

Presenters: E. Belle Evans, Ph.D., M.S.W., L.I.C.S.W., M.P.H., M.Ed., R.N.

Date: Friday, April 8, 2016

Time: 9 a.m.–Noon

Location: Alger Hall, Room 110

Cost: \$70 (RIC students),
\$90 (Non-RIC students)

Capacity: 80

CEUs are not offered for this workshop.

PRESENTERS

Deborah Levesque, Ph.D., is senior vice president at Pro-Change Behavior Systems Inc., where she develops and tests transtheoretical model (TMM) interventions targeting a range of social problems. She is also a TMM trainer, an adjunct faculty member at The University of Rhode Island and a licensed foster parent.

Dennis Ghindia, Ph.D., L.I.C.S.W., is associate professor of social work at Rhode Island College. He is an international lecturer and also maintains a private practice.

E. Belle Evans, Ph.D., M.S.W., L.I.C.S.W., M.P.H., M.Ed., R.N., is professor of social work at Rhode Island College.

Frederic Reamer, Ph.D., is professor of social work at Rhode Island College. He has published extensively on professional ethics and chaired the national task force that wrote the current National Association of Social Workers Code of Ethics. Reamer frequently serves as an expert witness in litigation and licensing board cases.

Jayeson Watts, L.C.S.W., is the transgender health program manager at Thundermist Health Center. For the past seven years he has played a key role in organizing, activism and policy change efforts for Rhode Island's transgender community. Watts identifies as queer and transgender and has used both his professional and life experience to educate thousands of Rhode Islanders on LGBTQQ-related topics, with emphasis on gender identity and expression.

Michele Paliotta, L.I.C.S.W., is president of the Rhode Island chapter of the National Association of Social Workers. She specializes in working with the LGBTQQ community. Paliotta provides psychotherapy for adolescents, adults and families. She considers her work to be an act of social justice and advocacy.

Sarah O'Brien, L.I.C.S.W., R.P.T.-S., is president of the New England Association for Play Therapy, with extensive experience providing direct service, supervision and training. She is now in private practice with Providence Play Therapy Associates.

The **Adoption and Foster Care Certificate (AFCC)** program provides clinical and practical training for those working with families and children whose lives are touched by the issues of foster care and adoption. For more information about the AFCC program, please email afcc@ric.edu or visit www.ric.edu/afcc.

Note: Workshops in the AFCC program are open to all and are eligible for licensing CEUs – you do not need to be seeking a certificate in adoption and foster care.

The following workshops qualify toward the **Adoption and Foster Care Certificate** program:

- AFCC-47
Ethics: Reflective Practice (Core, 0.6 CEU)
- AFCC-1653e
A Transtheoretical Model Approach: Supporting Positive Behavior Change in Foster Care and Adoption (Elective Workshop, 0.6 CEU)
- AFCC-1650e
Child-Centered Play Therapy: Part 1 of 2 (Elective Workshop, 0.6 CEU)
- AFCC-1651e
Training Parents in Play Therapy: Part 2 of 2 (Elective Workshop, 0.6 CEU)

RIC CONTINUING EDUCATION IN SOCIAL WORK – SPRING 2016

Workshop Number	Course Title (Contact Hours)	Date	Time	Location
Clinical Skills				
AFCC-1653e	Supporting Positive Behavior Change in Foster Care and Adoption: A Transtheoretical Model Approach (6)	Jan. 22	9 a.m.–4 p.m.	Guardo Hall, Room 134
AFCC-1650e	Child-Centered Play Therapy: Part 1 of 2 (6)	March 4	9 a.m.–4 p.m.	Guardo Hall, Room A02
AFCC-1651e	Training Parents in Play Therapy: Part 2 of 2 (6)	March 18	9 a.m.–4 p.m.	Guardo Hall, Room A02
Diversity and Ethics				
CESW-1602	Maintaining Boundaries with Older Adults: Effective Practice Strategies through Experiential and Didactic Methods (6)	Feb. 26	9 a.m.–4 p.m.	Guardo Hall, Room 134
CESW-1603	Transgender Health: Transgender Affirmative Practice (6)	April 22	9 a.m.–4 p.m.	Guardo Hall, Room 134
Licensing				
LCSW-02	Preparing for the Social Work Licensing Exam (L.C.S.W.)	April 8	9 a.m.–Noon	Alger Hall, Room 110

For questions and additional information, call Continuing Education in Social Work at (401) 456-2753 or email cesw@ric.edu.



RIC CONTINUING EDUCATION IN SOCIAL WORK – SPRING 2016

REGISTRATION AND PAYMENT

Registration must be completed online. Visit www.ric.edu/ceswregistration. The deadline for registration is two weeks prior to the start of the workshop. For assistance in registering online, contact Continuing Education in Social Work (CESW) at (401) 456-2753.

In order to reserve your place in a CESW workshop, payment is due in full prior to the start of the workshop. For payment through agency invoice, please contact Krista Handfield at CESW@ric.edu or (401) 456-2753. Payment by check is possible by mail only. Please follow the mailing instructions provided on the online registration form. Registration and payment can be confirmed by email. Send a request for confirmation to CESW@ric.edu.

CHANGES IN REGISTRATION

Once an online registration form has been submitted, any change to that registration must be requested in writing at least two weeks prior to the start of the workshop. No changes will be processed after this deadline. Send changes to CESW@ric.edu.

WITHDRAWAL

Withdrawal from a workshop must be requested in writing. Send an email, along with your name, address, workshop number, workshop title and workshop date to CESW@ric.edu. Refunds will be offered only in the form of credit toward future workshops. Credits will be valid for one year.

REGISTER NOW AT
[www.ric.edu/
ceswregistration](http://www.ric.edu/ceswregistration)

CANCELLATION OF A WORKSHOP

In cases of extreme emergency, when the state highway department cannot ensure safe travel to campus and/or we are unable to clear our roads and parking lots, workshops will be canceled. Every effort will be made to notify the radio and television stations of cancellations no later than 7 a.m. Therefore, if an announcement has not been made by 7 a.m., registrants should make every effort to attend workshops. The morning announcement will not apply to workshops held after 4 p.m.

If the college is in session and it becomes necessary to cancel workshops during the day, the college website (www.ric.edu) will post such notice on its home page. For the latest update on any decision to cancel a workshop, please call (401) 456-9500 for an official recorded message. If a scheduled workshop is to be canceled for reasons other than inclement weather, registrants will be contacted via email.

In the event of a cancellation, registrants will be refunded in full.

AWARDING OF CONTINUING EDUCATION HOURS

The awarding of continuing education (CE) hours is based on the full completion of the scheduled workshop. Participants who leave a workshop early are not eligible for CE hours. All workshops listed in this flyer, except LCSW-02, have been authorized for CE hours in accordance with guidelines set forth by the National Task Force on the Continuing Education Unit. Participants who complete a workshop will receive a Certificate of Attendance at the end of the workshop, indicating the number of CE hours awarded. This certificate will be your only official record and may serve as proof of CE hours. Participants are responsible for keeping a record of the workshops they have completed.



Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, genetic information, gender identity or expression, marital, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam Era veteran, or any other veteran who served in active duty during a war or in a campaign or expedition for which a campaign badge has been authorized (except in those special circumstances permitted or mandated by law). The college is committed to taking affirmative action to employ and advance in employment qualified women and members of minority groups identified in state and federal affirmative action laws and executive orders, persons with disabilities (including qualified special disabled veterans), and veterans of the Vietnam Era.

CAMPUS MAP



Capital letters on map designate parking areas. Some of these lots are restricted. See ric.edu/parking for more information.



† Gender Neutral Restrooms

Single occupancy restrooms located throughout campus, heretofore assigned by gender but in practice often used irrespective of gender, have been designated as gender neutral. These converted units address concerns about gender imbalance and gender identity in the availability of restroom facilities. Each unit is ADA compliant and provides a private, family friendly facility for occasions when the gender of a parent differs from that of a child or for when a caregiver must tend to an individual in need of assistance.